

Institutional Best Practices

BEST PRACTICE 1

Title : Guidance through Career Counselling and Placement Cell

Context:

The cell was established in the academic year 2003-04 with the objective to guide students in good career prospects.

Objectives: -

1. Guiding students to find a suitable job or career
2. Arranging campus placement drives.
3. Informing students about job requirements and opportunities.

The Practice: -

Seminars, workshops, guidance lectures and Campus Placements drives are arranged throughout the year. Experts from various fields are invited to provide valuable inputs and interactive sessions are arranged to create awareness about the current job market and provide training for interviews.

Obstacles faced/Problems encountered: -

No separate space for the Cell.

Evidence of Success: -

Many of our students have acquired placements through various linkages as Tele callers in BPOs , Customer Service Executives at International Airport, back office jobs and placements in private companies.

Resources Required: -Separate space for the Cell

BEST PRACTICE 2

Title :-

Organizing Inter-collegiate Students' Seminars

Context: Students too should be engaged in research practices and encouraged to prepare and present research papers on a common platform in collaboration with other colleges.

Objectives: -

1. To introduce students to good research practices and available resources.
2. To encourage them to prepare and present standard research papers.
3. To interact with their peers at seminars and gain valuable feedback and insights.

The Practice: -

The History department has been consistently organizing intercollegiate Students' seminars in collaboration with other college since 2014. It has collaborated with K.V. Pendharkar College, Dombivli and P.L. Shroff College, Chinchani, Dist-Palghar and lately Arts and Commerce College, Padghe, Dist-Thane. Each college hosts the event in rotation. Students present papers and exchange feedback across colleges.

Obstacles faced: -

Poor response initially, nervousness and hesitancy about preparing research papers. Problem of Geographical accessibility eg: Chinchani college, almost 150 kms away from Mumbai.

Evidence of Success: -

Students voluntarily participate in seminars and prepare papers. Many have overcome stage fear and developed the habit of careful and deep research, number of participants increasing every year.

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