



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Vile Parle Mahila Sangh's Lions
Juhu Nandlal Jalan Mahila
Mahavidyalaya

- Name of the Head of the institution **Dr. H.N.Lokhande**
- Designation **Principal (In Charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0222616956**
- Mobile no **9137543121**
- Registered e-mail **0251jnjcollege@gmail.com**
- Alternate e-mail **ksgaikwd2006@gmail.com**
- Address **Manglayatan, Paranjape 'B'
Scheme, Road No.1, Vile Parle (E)**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400057**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **SNDT Womens University, Mumbai**
- Name of the IQAC Coordinator **Dr. Krishna Shivram Gaikwad**
- Phone No. **02226169565**
- Alternate phone No. **02226169565**
- Mobile **9820426345**
- IQAC e-mail address **0251jnjcollege@gmail.com**
- Alternate Email address **ksgaikwd2006@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

www.lnjcollege.in

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.lnjcollege.in/assets/pdf/aqar/2020-21/a/academic-calender-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.75	2004	08/01/2004	07/01/2011
Cycle 2	B	2.85	2010	28/03/2010	27/03/2015
Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023

6. Date of Establishment of IQAC

02/02/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Due to Covid-19 Pandemic the teachers were advised to attend the online training Webinars.

*The teachers were encouraged to organize the programmes of their portfolios online through Google Meet/Zoom

*The teaching and learning procedures were facilitated by participating the Webinars.

*The teachers were advised to keep the Online teaching and Webinar information in the soft copies like Screen Shots and sometimes recordings if possible.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To prepare Academic Calendar for the year 2020-21	The Calendar wise activities were not fulfilled due to Covid-19 Pandemic. But Online activities to some extents were completed.
2. To familiarize the teachers to Set up New Question Paper pattern	The teachers were advised to get themselves familiarized with New Paper Setting pattern and attend the Webinar organized by the University from time to time.
3. To orient the students about new exam pattern.	The teachers were advised to orient our students that they did on how to appear and face the MCQs in the Online Examination Pattern. They themselves guided the students for the same.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	29/11/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Vile Parle Mahila Sangh's Lions Juhu Nandlal Jalan Mahila Mahavidyalaya
• Name of the Head of the institution	Dr. H.N.Lokhande
• Designation	Principal (In Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0222616956
• Mobile no	9137543121
• Registered e-mail	0251jnjcollege@gmail.com
• Alternate e-mail	ksgaikwd2006@gmail.com
• Address	Manglayatan, Paranjape 'B' Scheme, Road No.1, Vile Parle (E)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400057
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	SNDT Womens University, Mumbai

• Name of the IQAC Coordinator	Dr. Krishna Shivram Gaikwad				
• Phone No.	02226169565				
• Alternate phone No.	02226169565				
• Mobile	9820426345				
• IQAC e-mail address	0251jnncollege@gmail.com				
• Alternate Email address	ksgaikwd2006@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.ljnncollege.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ljnncollege.in/asset/s/pdf/aqar/2020-21/a/academic-calender-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.75	2004	08/01/2004	07/01/2011
Cycle 2	B	2.85	2010	28/03/2010	27/03/2015
Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			02/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
*Due to Covid-19 Pandemic the teachers were advised to attend the online training Webinars.		
*The teachers were encouraged to organize the programmes of their portfolios online through Google Meet/Zoom		
*The teaching and learning procedures were facilitated by participating the Webinars.		
*The teachers were advised to keep the Online teaching and Webinar information in the soft copies like Screen Shots and sometimes recordings if possible.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To prepare Academic Calendar for the year 2020-21	The Calendar wise activities were not fulfilled due to Covid-19 Pandemic. But Online activities to some extents were completed.
2. To familiarize the teachers to Set up New Question Paper pattern	The teachers were advised to get themselves familiarized with New Paper Setting pattern and attend the Webinar organized by the University from time to time.
3. To orient the students about new exam pattern.	The teachers were advised to orient our students that they did on how to appear and face the MCQs in the Online Examination Pattern. They themselves guided the students for the same.

13. Whether the AQAR was placed before statutory body?	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	29/11/2021

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2020-21	22/03/2022

15. Multidisciplinary / interdisciplinary
--

16. Academic bank of credits (ABC):
--

17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme

1.1	152
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	284
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	114
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	81
-----	-----------

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	14	
Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2	14	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	11	
Total number of Classrooms and Seminar halls		
4.2	408463	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	55	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>L.J.N.J Mahila Mahavidyalaya is affiliated to S.N.D.T Women's University, Mumbai. Hence, the college follows the curriculum prescribed and recognised by the Academic Council of S.N.D.T Women's University. The students are acquainted with all the</p>		

methods of curriculum delivery below.

The curriculum can be delivered to the students in the following ways-

1. The College prospectus: The prospectus contains the curriculum of the courses and programmes offered by the college, along with other important information.
2. The College website: Information about the courses/ programmes offered by the college and their curriculum is available on the college website.
3. Department Heads: The Heads of the Departments maintains a file of the syllabi of the particular subject. Students have access to this information whenever necessary.
4. Library: The College library has the updated files of all the syllabi of all courses/ programmes offered by the college. Students can access this information.
5. Curriculum delivery by subject teacher: At the beginning of the academic year, all teachers inform and provide the students the syllabus of the subject being taught by them.

The institution has developed a structured and effective implementation of the curriculum through the various means as follows:

1. Teaching Plans are prepared at the beginning of the academic year which help in effective planning and execution of the curriculum.
2. HOD's meetings are held periodically to have an effective execution of the curriculum.
3. Syllabus revision workshops- The college encourages the faculty members to attend syllabus revision workshops to have updated curriculum. Sometimes the college also organises workshops on 'Content Analysis' for revised syllabus.
4. Time table- It provides the frame work within which the curriculum is effectively delivered to the students.

The co-ordination and involvement of teachers and students is essential for the successful implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ljnjcollege.in/degree/syllabus-ba https://www.ljnjcollege.in/assets/pdf/syllabus/bcom/bcom-syllabus.pdf https://www.ljnjcollege.in/assets/pdf/cos/ba.pdf https://www.ljnjcollege.in/assets/pdf/cos/bcom.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1 Academic Calendar and CIE

An academic calendar is made to keep students, teachers and office staff reminded of key dates throughout the academic year. The main purpose of an academic calendar is to schedule time and use time management. Our institution adheres strictly to its academic calendar. The Academic Calendar is prepared at the beginning of the academic year. All curricular and co-curricular activities are planned in advance so as to ensure smooth and timebound execution of the same.

Continuous Internal Evaluation (CIE) is to test those abilities of students which cannot be tested by term end examination. SNDT University gives 25% weightage for internal evaluation. The CIE thus has to be designed and planned in accordance with the schedule of examinations given by SNDT University while keeping in mind the dates of submission of marks. The calendar outlines the semester schedule, including internal evaluation and external examination schedule. The faculty members prepare the teaching plan before the commencement of semester, indicating the topics to be covered month-wise including the evaluation process for each subject.

The performance of the students is assessed on a continuous basis by conducting internal assessment periodically per semester. CIE is done by way of giving assignments, project work, class tests or by conducting viva/oral test depending on the subject.

Overall, the CIE enables follows the schedule of the Academic Calendar for most of the time. This year it was not possible to adhere strictly to the conduct of examinations as per the academic

calendar due to the unexpected Covid 19 pandemic and lockdown.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ljncollege.in/assets/pdf/aqar/2020-21/a/academic-calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

13.1 Institution Integrates Crosscutting Issues

Our college is affiliated to S.N.D.T Women's University, Mumbai. Hence, the college, as a rule, follows the curriculum prescribed and recognized by the Academic Council of S.N.D.T. Women's University. The main goal of the curriculum of any course is the

over-all development of students. It is essentially a series of activities and learning outcomes related to each subject. Therefore, the curriculum plays an important role to make the student a successful learner, a confident individual and a responsible citizen. Our S.N.D.T University has framed the curriculum for all the courses in such a way that it creates awareness in the students about gender, environment, sustainability, human values and professional ethics.

In this context it is seen that the B.A programme, in its disciplinary component papers, as well as its Foundation Course paper, has integrated gender awareness in the units of the syllabus.

Environmental awareness is reflected in the units of the syllabi of subjects like Sociology, Geography, EVS etc.

Human values and professional ethics do not need to be separately included in the syllabus since they are an integral part of the teaching learning process in all subjects.

Curriculum of the subjects like Business Law & Auditing can directly or indirectly inculcate the value of Professional Ethics in students.

To sum up, utmost care is taken to ensure that the students are being made aware of these issues along with the curriculum thus enabling them to improve and fulfil their future prospects.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ljnjcollege.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ljnjcollege.in/feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
284	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
114	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
2.2.1	
Student Diversity	

Institutions deal with students with different learning abilities and evolve strategies to create a conducive teaching-learning ambience. Students' abilities are assessed on the basis of several criteria like their marks in previous examinations, understanding of the subject, responses, and assessment by subject teachers. Advanced and slow learners are not separated though additional attention is provided to ensure the slow learners' comprehension while advanced learners are suggested additional reading. Often, advanced and slow learners are assigned group projects together so that both benefit by peer interaction and informal peer mentoring.

If a weak student has continued learning issues or an attendance problem, teachers communicate with their parents and counsel them too. Along with lectures, reading lists and links to websites or e-material, students are provided with self learning material and regular written and oral tests are conducted and whenever necessary their problems are solved after class.

Advanced learners are encouraged to read additional books and are given extra questions as challenges and the library provides 'Scholar Card' or 'Best Reader Card' to such students. They are encouraged to participate in intercollegiate activities and competitions in order to develop them further.

In times of the Corona Pandemic some students could not have access to technology due to financial constraints, however, the institution continues to assist students at all levels so that their education does not suffer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
284	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Student Centric Methods

Experiential and participative methods such as field visits, study tours, interviews and surveys were not possible due to Covid 19 prevalence and teaching-learning was limited to online interaction. However, to enhance the quality of the learning experience and to ensure student participation the following activities/methods were followed:

- Pre activity questions
- Brainstorming
- Group Discussion
- Students creating Questions and preparing Power Point Presentations
- Students choosing their project/presentation/review topics for CIE wherever possible
- Group assignments and projects
- Students encouraged to search for additional self learning material online

The methods mentioned above were aimed at encouraging and improving critical and analytical thinking in students, with pre-activity and brainstorming leading to added curiosity and desire to learn more. Individual and group projects and presentations ensured the practical application of theoretical knowledge and helped in evolving problem solving and decision-making strategies

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2

Due to the widespread Covid 19 epidemic and subsequent lockdown, all curricular and co-curricular activities in this academic year were conducted on online platforms, mainly Google Meet and Zoom.

As offline interaction could not take place, the following methods and tools were used by teachers to make teaching-learning a more effective and interactive process:

- Lectures were conducted on online platforms. This enabled screensharing for texts and videos.
- Examinations, both internal assessment tests and semester-end University examinations were conducted online.
- Co-curricular and departmental activities, seminars and workshops were conducted online.
- Third party videos were used for an enhanced audio-visual experience.
- Power point presentations were used for both teaching and assessment.
- Audio clips were used to explain content.
- YouTube videos related to the syllabus were created by some teachers.
- Self-learning material was sent to students online.
- Students were encouraged to search for additional content online.
- Google forms were used for assessment and feedback.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

237

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 CIE Mechanism

Our institution is affiliated to SNTD Women's University and follows the guidelines laid down by the University and respective Boards of Studies. For undergraduate classes the continuous internal assessment comprises of 25 marks and includes written and oral examinations, individual and group projects, presentations and reviews of books, films and advertisements.

Assessment is conducted at regular intervals by subject teachers and the performance is discussed with students. Additional tests are conducted for practice and performance or mark in the best is included in the final computation of grades.

Effort is made by teachers to assess students' comprehension, expression, presentation skills and linguistic ability and whenever possible, students are encouraged to select their own topics for review. A variety of testing techniques enables teachers to assess skills other than pure writing and rote memorization.

Due to Covid 19 infection, lectures and tests were conducted online. This included responses via Google forms, power point presentations and oral and written submissions by students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2.

The Internal examination component consists of 25 marks while the end of semester examination carries 75 marks. For the CIE, the institution follows the norms laid down by the University and respective Boards of Studies. CIE mainly consists of projects, presentations, tests and reviews, providing assessment of various skills in multiple ways.

Often, additional tests are conducted and the best marks are considered for the final computation, thus ensuring no cause for grievances. In the last academic year, assessment was conducted in the online mode also via Google forms and power point presentations, thus providing students the flexibility to take the test at their convenience and to ensure ease of submission.

The Internal marks are discussed with students and in provision is made for additional tests or submission wherever necessary. The examination department closely monitors the CIE process to ensure transparency and efficiency. The institution has a Grievance Redressal Cell that deals with student grievances pertaining to examinations (if any).

The institution considers student welfare of utmost importance and tries to deal with any examination grievances in a transparent and time-bound manner, as assessment and grades are important for students' progression to further studies or for employment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 Programme outcomes for the programmes and courses offered by the institution mainly deal with the development of syllabi catering to the needs of an ever-evolving global market and job requirements. Thus, the focus is on sound knowledge of the core subject, practical application of theoretical knowledge gained,

gaining communication and soft skills, evolving analytical and critical thinking, personality development, instilling values as well as acquisition of a skillset that would enable entry and progress in the desired workplace. As part of Boards of Studies, teachers play a key role in determining the specific requirements necessary for obtaining learning outcomes, thus ensuring better results.

The programme and course outcomes and objectives are known to teachers and are clearly mentioned in the syllabi displayed on the university and college websites. The vision, mission and goal statements of the college, parent body and the university also mention the expected outcomes.

The teaching plans, teaching and assessment methods also aim at attaining the outcomes.

All curricular and co-curricular activities are aimed at attaining outcomes such as presentation skills, values, healthy competition, cooperation and leadership qualities and initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ljnjcollege.in/assets/pdf/cos/ba.pdf https://www.ljnjcollege.in/assets/pdf/cos/bcom.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2.

The basic objective of the teaching-learning process is to ensure that the students acquire domain knowledge, skillset, communication and soft skills enabling their smooth entry in the job market or further education. To enable this, programme and course outcomes are clearly defined and communicated to all stakeholders via various modes of communication and incorporated in syllabus design. However, it is necessary to ascertain that the outcomes visualized and stated are realized in actuality and to measure their level of attainment. Regular measuring of attainment levels ensures improvement in syllabus design and delivery as well

as assessment. However, all outcomes cannot be measured by tangible matrix and require a wider approach.

Several methods of measuring the attainment levels of learning outcomes as follows:

- Student performance in examinations and their grades as tests reflect the expected learning outcomes
- Progression to advanced education
- Placement or selection in the job market and further progress
- Students' acquisition of domain knowledge and specific skillset
- Personality Development
- Acquisition of skills such as leadership qualities, interpersonal skills and moral values making them responsible citizens
- Feedback from stakeholders and alumni
- Awards, honours and recognition received by alumni proving success of the programme and course

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

81

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ljnjcollege.in/assets/pdf/aqar/2020-21/other/annual-exam-report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ljnjcollege.in/assets/pdf/aqar/2020-21/b/results-details-sss.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution, in recognition of the situation of the Covid-19 pandemic, has attempted to create an ecosystem of initiatives directed towards the alleviation of problems related to the pandemic and creating opportunities for creation and transfer of knowledge as solutions for the same.

The pandemic has resulted in a number of problems for our students – the general student profile is- female students belonging to lower income group and belonging to single earning member households – these were drastically affected by the pandemic –owing to lost jobs, breaking down of small local business units, no work for domestic workers. Consequently, many of our students had to take up odd jobs with hardly any income being generated. This was due to lack of educational degrees and special skills or

training. Many students were psychologically and emotionally affected by the stress of the situation and the aforesaid problems. This was made worse by their having no recourse to counseling of any kind due to financial and network and connectivity related problems. Many students had relocated to rural areas owing to the pandemic and these further acerbated problems of this nature.

To address the above problems - various departments under our two faculties - Arts and Commerce organized a number of online activities -eg : lectures on how to deal with the stress of the pandemic , job opportunities , training and skill oriented initiatives to create potential for jobs/ career, elocution and other competitions on pandemic related issues etc.

*History department arranged an Elocution competition on "Lockdown and my approach "on 31stOct 2020.

*Commerce faculty arranged a webinar in association with the 'Consumer Guidance Society of India' on 'Consumerism and Financial Literacy 'on 10 September 2020.

*The Students' Council Dept organized a guest lecture by Mrs Sangeeta Shembekar Kulkarni on 'Heal to Deal 'on 1stMay 2021.

*The Students' Council Dept organized a guest lecture by Mrs Sangeeta Shembekar Kulkarni on 'Acceptance 'on 11thMay 2021.

*NSS dept arranged a guest lecture by Dr Chetana Meghani on 'Yoga: A Ray of Hope Amid Covid-19 'on 21stJune 2020.

*NSS dept arranged a guest lecture by Dr Kranti Kadam , KEM hospital , Psychiatric Dept , on ' Dealing with Mental Health and Depression during Covid-19 pandemic' on 5thDecember 2020.

*NSS arranged competitions on Covid related issues like

*Essay Writing on " Corona Virus : All you need to know' on 27thMay 2021.

*Poster Painting on ' Covid 19 Awareness ' on 28thMay 2021.

*Career Counselling and Placement Cell organised a webinar on ' Financial Literacy ' by ICICI Disha Trust on 27thAugust 2020.

*Career Counselling and Placement Cell organized a Webinar on '

Career in Aviation ` by Fly High Aviation Academy on 20thNovember 2020.

Apart from these activities, all staff members counseled the students on the procedure of online lectures, online exams etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1

LJNJ Mahila Mahavidyalaya organizes a number of extension

activities in the institution's neighborhood community to sensitize students towards community needs. The students of our college participate in social service activities leading to their overall development. The college runs a National Service Scheme through which it undertakes various extension activities in the neighborhood community 'Bamanpada'

Every year NSS unit organizes a residential 7-day camp in the adopted area and regular activities to address social issues which include cleanliness drives, tree plantation, gender equality awareness programmes, women's empowerment, road safety and environmental awareness.

During the year 2020-21, our college NSS unit organized online guest lectures for students like - 'Yoga, A Ray of Hope amid Covid 19', 'Dealing with Mental Health and Depression during Covid 19', Importance and Relevance of the Constitution in

All these activities have a positive impact on the students and help to develop their relationship with the community, leadership skills and boost their confidence. These activities also help students in cultivating and enhancing their hidden talents. today's society' and 'Laws against Domestic Violence in India'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

527

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 10 classrooms, computer laboratory, conference hall, 55 computers and 3 laptops at the conclusion of academic year 2020-21. The institution has following facilities. The college has a well equipped Central Library and it avails the book bank facility to students.

Room Description

Usage

Capacity

Rooms equipped with

Ground Floor

Seminar Hall

300

LCD projector, AC, White Board

104

Conference Hall

100

Board, LCD projector, Internet Connection, Wifi facilities, Mikes

105

Lecture

80

Board, LCD projector, Mikes

201

Lecture

40

Board

202

Lecture

15

Board

203

Lecture

80

Board

204

Lecture

80

Board, LCD projector

205

Lecture

80

Board, LCD projector

206

Lecture

80

Board, LCD projector

304

Lecture

80

Board, LCD projector

305

Lecture

80

Board, LCD projector

306

Lecture

80

Board, LCD projector

301

Computer Lab

40

White Board, LCD projector, Wifi

Besides that:

- The college has well equipped central library.
- Book Bank facility to borrow the books & use for the complete semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2

Adequate infrastructure has been provided for students to take part in extracurricular activities. The institution has facilities for indoor and outdoor games. Also space/gymnasium is available for indoor games. The college has made provision for a gymnasium to encourage physical fitness. Gymnasium instruments are available for exercise and warm up for sports student, as is the badminton court. For cultural activities institution provide basement area and seminar hall whenever required. The seminar hall with a seating capacity of more than 300 seats is very well equipped. National level seminar/conferences/ cultural activities and inter collegiate events are conducted here on a regular basis. There is

a lot of encouragement for the students to participate in sports and cultural activities. Physical directors/ Coach is appointed to take care of games and sports activities of the college. College teams are formed to take part in state level and university level, intercollegiate competitions. Students are encouraged to participate in cultural events held in the college and also send to other colleges/universities for participation.

- During the year 2020-21 due to COVID-19 Pandemic Physical and Sports activities have not been taken being Lockdown.

Adequacy of facilities

Area/Size

Year of establishment

User Rate

Playground (Outdoor games/Sports)

8000sq.ft.-

2006

47%

Gymnasium

Indoor games/ Sports & Games facility

1200 sq ft

2008

47%

Seminar Hall (Tejas Hall)

2000 Sq.ft

2006

62%

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ljncollege.in/assets/pdf/aqar/2020-21/other/ict-enabled-facilties.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1

- Name of the ILMS software - SLIM 21(System for Library Information and Management)

Library is fully automated since 2009-10. The managing of circulation. Cataloguing, serial control and OPAC (Online Public Access Cataloguing) is done through this system.

- Nature of Automation (fully or partially) - Fully Automated
- Version - 3.6.0 The system is upgraded regularly . The latest upgrade version is from 3.5.0 to 3.6.0
- Year of Automation: 2009

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

46350

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1

Pentium 4(P4) machines were replaced to Dual Core and Core I3 system and later replaced to LCD and LED machines. Updation was done in college office, Computer Lab, and Library. Windows XP was

updated to Windows 7 in all Computer Systems including Office, Computer Lab, Library etc. Ram Size was updated to 1 GB and later updated to 2 GB. Wi-Fi is updated as per requirement of the institution. LAN network is available to all the machines within Office, Computer Lab, Staffroom, Library etc. The Internet speed is updated as per the requirement of the institution.

The Internet speed updated for the academic year 2020-2021 is 150 mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

408463

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2

For maintenance of infrastructure a full-time contractor is appointed by Managing Committee to look after the maintenance of all buildings in the campus. Also the sports complex is maintained by the managing committee

Funds for maintenance are allocated and maintenance works are executed through AMC (Annual Maintenance Contract) for laboratory and library equipment and CCTV. The support staff looks after the cleanliness of the college campus. Adequate infrastructure has been provided for student to take part in extracurricular activities. The institution has facilities for indoor and outdoor games. Also, space is available for the indoor games. The college has made provision for a gymnasium to encourage physical fitness. Gymnasium instruments are available for exercise and warm up for sports students. Regular maintenance of the Gymnasium instrument is done.

Library is fully automated with Slim 21 Library software. The maintenance of the software is done through AMC with Algorhythms Consultants PVT.LTD. with regular upgradation in the version of the software. The maintenance of Library Learning resources is done through regular fumigation work. Regular binding and lamination of rare books are done. The maintenance of racks and cupboards are done in regular intervals. The maintenance of reprographic machine is done through AMC contract to Accutech Info System Pvt. Ltd.

The maintenance of computers is done by annual contract. The contractor visits the college regularly for maintaining the

computers, Printers and LCD. The maintenance of carpentarywork and electrical work is done by the contractor appointed by the managing committee.

The maintenance of fire extinguisher and refilling is done from time to timeby M/s Shri Om Fire Services.

The maintenance of water supply i.e. cleaning tank, repairing work of water coolers and Aqua guard machineis done frequently.

The supervisor and support staff looks after the maintenance of water supply, electricity, and related work in addition to maintaining the cleanliness of the college building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ljncollege.in/others/facilities
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

--

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students' representation on various bodies as per established processes and norms)

Our Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities throughout the year. Students also participated and actively working in the various programme of the college. Our institute engaged students in various committees of the college and department. Students have appointed on NSS Advisory Committee, Internal Complaint Committee and NACC Committee as well as they are working for Alumni Association. Under this committee students are free to give their suggestion regarding conducting various programme.

Ms. Chitra Nanavare is actively working for Internal Complaint Committee as well as Ms. Sneha Chattamballi also a part of College Development Committee (CDC). Ms. Prajakta Gharat and Ms. Samiksha Khocharekar also worked as a student representative in NSS Advisory Committee. Both were worked for the NSS and also inspired students to be active in various NSS activities.

Under the students' Council dept. students also selected as college representative and they lead for the college. College representative attended the meetings and prog. of our college as well as other college. Institution is always ready to give the opportunity to students to come ahead and to participate in the various activity of college, so they can develop their leadership quality and to give shape to their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1

Our college has an Alumni Association but it is not registered.

The association of former students of our college, the Alumni

Association conducted various social and academic programmes for the present college students. Two of our former students conducted an online lecture and a workshop. Ms. Archana Kapale conducted a workshop on 'Handicrafts with Love' on 24 April 2021. She explained the importance of art and craft in human life. She also spoke about the business skills and various sources of income through art and craft. She gave examples and demonstrated how to make simple artistic objects. She informed the students about various art courses. There was a question-and-answer session. Total 23 students attended the workshop.

Ms. Bharti Mishra delivered a guest lecture on 'Job Opportunities through Travel and Tourism' on 28 May 2021. She explained the concept and various types of Travel and tourism as well as famous tourist places of the India. She informed the students of various courses in Travel and Tourism. It was a very useful lecture for the students. Total 10 students participated in the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1.1. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in decision making bodies of the institution within a maximum of 200 words.

Our management, Vile Parle Mahila Sangh believes in following Vision.

'Agratah Pathi Sadaiv Gamyatam'

(Always moving forward on the path of progress...)

In view of above vision our college functions with following mission:

Achieving excellence through rigorous academic commitment and discipline.

Teachers' participation plays important role in various portfolios assigned to them like Admission Committee, Internal Complaints Committee, Grievance Redressal Cell, Career Counselling and Placement cell etc. and in a way encourages teachers' participation in all decision making bodies.

The Governing body designs and executes short-term and long-term plans of the institute. The planning is carried out according to consultation with stakeholders. Teachers continuously strive to develop an academic environment which leads to holistic development of students.

Such participation of all teachers lead to good governance, accountability and participatory work environment. It also fosters a healthy competitive atmosphere and helps to achieve excellence as per institution's mission.

Through various curricular and co-curricular activities the vision and mission of the institute is implemented with utmost care.

Teachers play important role in decision making with respect to extension activities in the college through NSS, Career oriented activities along with the academic programmes to fulfil the vision and the mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2

The Governing Body delegates all the academic and non-academic decisions based on policy to the college committees headed by the Principal. The college council committee instructs the department Head/ Co-ordinator to conduct the activities of the department and keeps a track of co-curricular and extra-curricular activities in the college.

Case study showing practicing decentralization and participative management:

IQAC Organised National level E-lecture series on 'Buddhist Philosophy':

Due to Work from Home situation in lockdown period due to COVID-19 pandemic IQAC of our college has planned for National level E-lecture series on 'Buddhist Philosophy'. The programme was planned and designed by the Principal of the college, IQAC Co-ordinator and IQAC committee keeping in line with the Online mode.

The details of the activity are as follows:

Date: 26th May 2021

Time: 11.00 a.m. to 1.00 p.m.

Keynote Address by Dr. D.D. Kamble on the topic "Teachings of Buddha"

First E-lecture on "Women's Position in Buddha Religion" by Dr. Santosh Bansod (Associate Professor and Head, Board of studies in History, Sant Gadage Baba Amrawati University)

Second E-lecture on "Buddhist Philosophy in Ambedkar Perspective" by Dr. Sandesh Wagh (Professor and Head, Board of Studies in History, University of Mumbai)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1

The management of the College, the Principal and the Heads of the departments plan the academic activities of the College. In the Pandemic situation this year our institution took necessary steps to formulate and implement strategy of 'Online Teaching' keeping in mind the academic progress of our students. The Principal of the college conducted online meetings with the teaching staff and accordingly planned the online mechanism for curriculum delivery to students.

Teaching plan for Online mode was prepared by teachers. Online lectures started from 5th August 2020 with a well-structured Time-table. It is necessary to create and work from teaching plans, plans that keep student learning according to class time table. We need to work from teaching plans as we know our topics to be covered, our teaching methods and also the evaluation process which was also an Online exam. So teachers were engaged in Paper setting for online exam having the MCQ Type question papers.

Utmost care was taken by our institution to deploy the strategy for a good academic environment even in pandemic situation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.ljncollege.in/assets/pdf/aqar/2020-21/other/organogram-on-the-website.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Set-up and hierarchy:

The Governing Body is an authority on Policy making and College Development Committee, handled the issues about administration, infrastructure, student's requirements, etc. The decision making procedures are made at appropriate levels in the organizational hierarchy. Statutory bodies such as IQAC Cell, Anti-ragging Cell, Grievance Redressal Cell, Internal Complaints Committee etc. addressed the issues as per the university/government rules and regulations which are also a part of the organizational structure of the institution.

Organogram of the institution (Uploaded on the College Website)

Organogram of Teaching and Non-teaching staff:

Each college affiliated to university is under the direction of University Authority. Department heads supervise individual departments of instruction. Faculty members are ranked, in descending order, as Professor, Associate Professor, and Assistant Professor.

The institutional administration is led by Office Superintendent. The Office Superintendent provides leadership and direction for administrative functions that generally includes admissions, student services, institutional support, maintenance and correspondence to stake holders.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.ljnncollege.in/assets/pdf/aqar/2020-21/other/organogram-on-the-website.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 Provide the list of the existing welfare measures for teaching and non-teaching staff within a maximum of 200 words.

The college provides following welfare measures: -

For Teaching Staff:

- The teachers are encouraged to participate the Seminars / Conferences / Workshops with presentation of their Research papers. For that they are sanctioned and relived on Duty Leave and the records of their participation is acknowledged and entries are noted in their Service Book.

For Non-teaching staff:

- Laundry allowances and uniforms are given to Class-IV employees.
- Financial help is provided to non-teaching staff through 'Students-Staff Welfare Fund' contributed by the teaching faculty and managed by the staff themselves.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institution Performance Appraisal System for teaching and non-teaching staff

The Performance appraisal system is present at our institution.

Our college has maintained Self-Assessment Report for assessment of the faculty members. Performance appraisal of the teachers has been conducted annually. Each faculty member submits a self-appraisal to the Principal. It passes first through the Head of the Department and then through the Principal for their remarks. Besides that, service book, employee record, incoming and outgoing registers are maintained. Bio-metric system is in place to record staff attendance. IQAC creates awareness among faculty on their performance in teaching and research. Students' feedback on teacher's evaluation is also taken every year. Students evaluate the performance of their teachers. The outcome is analysed by the senior faculty and discussed with the concerned teacher. The evaluation of teachers by students is valid and effective measure of teaching effectiveness. Appraisal System for Non-teaching staff is also in practice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1

Accounts are audited regularly. When there are additional expenses over and above the budget proposals; special sanction is to be taken from the Governing Body. The Governing Body looks after the internal audit. Audit is presented to the certified Chartered Accountant. External Financial Audit is conducted every year in the month of May and the audited Balance-sheet is received in the month of September. The external audit for college is done by Ketkar and company.

Scholarship audit is conducted by government auditors at periodic intervals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3

The college has two faculties

- 1) Degree College Arts (Aided) and
- 2) Degree College Commerce (Unaided)

One of the major sources of funds is fees. For both the faculties the college follows the prescribed fee structure given by SNDT Women's University.

College has UGC 2(f) and 12(b) recognition. So, the college receives Development Grants from UGC in every five-year plan although, last five years it has not recieved any.

Besides that, the scholarships are provided to students by state government.

All these resources are utilized optimally by the college and for the Optimum utilization of the infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1

The IQAC takes systematic efforts to achieve academic excellence and prepare strategies to enhance quality in academic and administrative performance of the institution.

The two examples of best practices institutionalized as a result of IQAC initiatives are:

Example 1.

Qualitative Teaching and Learning Process:

Teachers update themselves by attending Seminars/Webinars on 'Quality assurance in teaching' as well as related to new teaching learning methods. Our teachers implement following methods for imparting interactive and effective teaching:

- E-lecture series
- Practice for exams through Google form
- Assignments to students.
- PPT Presentations by students.
- Using media like films, T.V., Literature, Documentaries
- Guidance lectures (Online) by experts.

We conduct regular departmental meetings with the Principal and Faculty members for continuous inputs. Periodical Internal Academic Audits and Regular Parents Teachers' meetings to discuss the performance of students in exams are conducted.

Example 2.

Enrichment of Research:

IQAC encourages teachers to participate and present papers in the national and international seminars/webinars, conferences and workshops. The IQAC motivates the faculty to undertake quality research and publish research findings in peer reviewed journals. Our faculty members publish research papers widely at state, national and international level. The research journal of our institution entitled 'In search of knowledge' (ISSN 2278-12345) is published.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2

The IQAC assures maintenance of the internal quality by following:

The academic quality of the institution is evaluated on the basis of the performance of the students in their examinations and overall development. The academic quality of the institution is also maintained by the efficient teaching-learning process.

Example 1.

Feedback from students regarding teaching-learning process

Faculty members of the college are well aware of the expected learning outcomes of their academic programmes and activities. The IQAC of the college gets the feedback from students regarding teaching-learning process every year. The performance of teaching faculty is evaluated by students by means of teacher assessment questionnaire/ feedback. Teachers are given confidential feedback

about their teaching effectiveness on the basis of institutional mechanism of evaluating them, which is helpful for teachers to adopt corrective measures for enhancing the quality of teaching. The feedback information is used to evaluate the learning outcome, effectiveness of academic programme. The faculty uses this information to develop and improve academic programmes in the College.

Example 2.

Teaching-learning & evaluation process monitored by IQAC

IQAC observes the teaching-learning process according to teaching plan submitted by all faculty members. IQAC in its meeting reviews the teaching-learning process, structures & methodologies of operations.

The faculty members conduct surprise tests, seminars, group discussion, and verbal test to monitor the academic progress of each student. Examinations are conducted smoothly and in proper manner. The assignments and test papers are evaluated within a short duration. Slow learners and advanced learners are identified. Slow learners are provided with additional care and guidance to ensure improvement in their academic ability by taking extra classes, extra tests and by providing books and additional study materials. The Scholar Card (extra library card) is provided to advanced learners to use additional references available in library.

Every department conducts workshops and guest lectures by the well-known persons from academic and research Institutions. IQAC encourage students to actively participate and interact in workshops which enable them to maintain the quality of education. Students also interact freely with the class teachers and request for additional support if needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ljncollege.in/assets/pdf/iqac/2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year

1. online course was organized for the Girl students in which seven students completed it on 'Digital Marketing' conducted by ICICI Academy for Skills Career Counselling dept in July 2020.
2. An orientation lecture was conducted by Dr. Sunita Kulkarni on 07/11/2020 in regard to Anti-Ragging in Colleges.
3. Career Counselling and Placement Cell had organized webinar by Fly High Aviation Academy on "Career in Aviation" on 20/11/2020.
4. Organized a lecture on 'Dealing with Mental Health and Depression during Covid -19 Pandemic' on 5 December 2020 by Dr. Kranti Kadam (K.E.M. Hospital, Psychiatric Dept.)
5. A guest lecture by Adv. Ujjwala Kadrekar on 'Laws against Domestic Violence in India' on 29 January 2021.

6. A guest lecture by Ms. Sangeeta Shembekar Kulkarni on "Acceptance" on 11 May 2021.
7. A lecture on 'Menstruation; Myths and Realities' by Dr. Sunita Kulkarni on 13 May 2021.

Provide Web link to:

- Annual gender sensitization action plan
- Specific facilities provided for women in terms of: 1.Safety and security:

CCTV Coverage, Anti-ragging Cell, Grievance Redressal Cell, Womens Cell are available in the Institution

2. Counselling:

The Mentors are frequently do counselling of students having issues

3. Common Rooms:

The common room have tables, chairs, mirrors, wash basin and bathroom attached with.

1. Day care center for young children: N.A.
2. Any other relevant information

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3

- Solid waste management:

We have kept separate dustbins for the Solid and dry waste which is regularly collected by the Municipality.

- Liquid waste management: Nil
- Biomedical waste management Nil
- E-waste management:

Yes. NGOs are approached that collect E-waste from the college within certain intervals.

- Waste recycling system: Nil
- Hazardous chemicals and radioactive waste management:

Not Applicable

Provide web link to

- Relevant documents like agreements/MoUs with Government and other approved agencies
- Geo tagged photographs of the facilities

Any other relevant information

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>E. None of the above</p>
---	------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>D. Any 1of the above</p>
--	------------------------------------

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
---	------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college regularly since inception celebrates the International Yaga Day and arrange the expert to give actual demo and training about the Yogasanas. Apart from that, it also regularly arginase the Gender Sensitization programmes on the issues like menstruation, dowry system, safeguards for women etc. The college

celebrates Marathi Bhasha Din, Vachan Prerna Din, Constitutional Day on 26th November. The NSS department also organizes various Outreach activities wherein large number of students work together and share their ideas and experiences with each other. The students belonged to divergent religious and social background participate on the elocution, rangoli, essay writing competitions which enables them to understand the spirit of togetherness. The national days like Republic Day and Independence Day are instrumental in cultivation of the feeling of National Unity and Integrity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There has been certain content in the syllabus of Foundation Course where in some of the topics are relevant to inculcate human values, rights and duties of the citizens etc.

The topics in the syllabus of Sociology and History are also relevant to the responsibility of the government and citizens towards society in general and women, children, downtrodden etc. The History of America, China, Asia, Mughals, Ancient India are also significant from the point of view awareness of cultural and political history.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

C. Any 2 of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various programmes of National Importance for the students such as Constitutional Day on 26th November, Independence Day, Republic Day. Celebration of Marathi Bhasha Din, APJ Abdul Kalam's Vachan Prerana Din etc. are regularly observed by the college to cultivate the national unity and integrity amongst the students as they are being the future citizens of India.

The College organized International; Yoga Day on 21st June 2020 on the Online Platform. Because in March 2020 the Lock Down due to Covid -19 Pandemic no Physical Classes had been held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1

Title of the Practice:

Initiative for Skills Training for Enhanced Career Opportunities for Students

Career Oriented Programme

Objectives:

1. To equip students with certain skills over and above their Course curriculum.
2. To instill competencies that would enable students to enter the industry equipped with vocational skillsets.

Context:

The institution provides value added Certificate Courses to all the students every year that would enable them to enter the job market more confidently. The C.O.P. offers courses that enhance certain skillsets such as Soft Skills and Communication Skills in the students.

The Practice:

The institution offers a Career Orientated Programme to every student in the college comprising of 40 hours every year, the total Course being of 120hours. The first and second years are Certificate Courses, while the Third year is a Diploma Course. The institution offers three Courses under the C.O.P. which are: Spoken English, Banking and Insurance and Tally with Web Designing.

The lectures during the lockdown were conducted on online platforms, namely Google Meet and Zoom.

The examination pattern comprises of 25 marks for internal assessment and 75 for the semester end examination.

Obstacles Faced/Resources Required:

Technical issues regarding internet connectivity and app installation.

Due to COVID 19 pandemic and lockdown, students could not be taken for visits to financial institutions or attend hands on training in workshops. It was also difficult to provide placements.

Evidence of Success:

In the past some of our students have been successfully placed in comfortable positions in financial institutions in collaboration with our Career Counselling and Placement Cell.

Best Practice 2

Title of the Practice:

Examination Assistance during the Pandemic

Objectives:

1. Guiding students through the process of Online Examinations during Lockdown.
2. Easing students' anxieties and difficulties regarding the examination.

Context:

Due to COVID 19 pandemic and resultant lockdown, the schedule for examinations was disrupted. Due to classes being conducted on online platforms, students faced certain difficulties. To help them face their examination successfully, and to counsel them, a college level committee Guidance and Counselling-Covid 19 was set up.

The Practice:

The Guidance and Counselling-Covid-19 committee and the Examination Department of our college did the following things to assist the students:

1. Online submission of Internal Assessment Test marks on the University portal

2. Orientation about the online examination procedure
3. Submission of online examination forms on the University portal
4. Submission of student data (registered phone number, updated phone number) to the University
5. Preparing result data and getting students to fill ATKT forms (wherever applicable)
6. Keeping track of examination, reexamination schedules and postponement of papers
7. Regular interaction with university examination personnel regarding results, updation and correction of results

Obstacles Faced/Problems Encountered:

Online examinations depend upon internet connectivity and some students faced difficulties regarding this.

Evidence of Success:

Our Examination Department pursued all enquiries with the University Examination personnel which resulted in the updation and correction of results.

Resources Required:

Strong internet connectivity

File Description	Documents
Best practices in the Institutional website	https://www.ljncollege.in/assets/pdf/aqar/2020-21/b/best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1

Our institution is affiliated to SNTD Women's University, Mumbai founded in 1916 by Maharshi Dhondo Keshav Karve, a pioneer in women's education and social reform, with financial assistance from Shri. Vitthaldas Thackersey and envisioned a nation of educated, enlightened and cultured women. Our parent body, Vile Parle Mahila Sangh, established in 1952 is constituted of women, is solely managed by women members and ventured in women's' education in 1969 when they stated Lions Juhu Nandlal Jalan Mahila Mahavidyalaya solely for women.

Since then, our institution has assisted thousands of girl students to attain their degrees, both graduate and post graduate, enabling them to face the job market confidently. Our add on and enrichment programmes and courses along with the certificate courses under the career-oriented programme aim at enhancing the students' competencies and facilitating their entry in to careers in the ever-evolving trends due to globalization and privatization.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Starting M.A. in Clinical and Counselling Psychology
2. Starting MSW course.